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| Mrs. Munchel  4th Grade  Reading/L. Arts  March  Unit Plan | **4th Grade CC Standards covered:**   * [**RI.4.6**](http://www.corestandards.org/ELA-Literacy/RI/4/6/) **Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.** * [**RI.4.3**](http://www.corestandards.org/ELA-Literacy/RI/4/3/) **Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.** * [**SL.4.4**](http://www.corestandards.org/ELA-Literacy/SL/4/4/) **Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.** * [**SL.4.2**](http://www.corestandards.org/ELA-Literacy/SL/4/2/) **Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.** * [**W.4.2.A**](http://www.corestandards.org/ELA-Literacy/W/4/2/a/) **Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.** * [**W.4.2.B**](http://www.corestandards.org/ELA-Literacy/W/4/2/b/) **Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.** * [**W.4.2.C**](http://www.corestandards.org/ELA-Literacy/W/4/2/c/) **Link ideas within categories of information using words and phrases (e.g., another,for example, also, because).** * [**W.4.2.D**](http://www.corestandards.org/ELA-Literacy/W/4/2/d/) **Use precise language and domain-specific vocabulary to inform about or explain the topic.** * [**W.4.2.E**](http://www.corestandards.org/ELA-Literacy/W/4/2/e/) **Provide a concluding statement or section related to the information or explanation presented.** * [**W.4.6**](http://www.corestandards.org/ELA-Literacy/W/4/6/) **With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.** * [**W.4.7**](http://www.corestandards.org/ELA-Literacy/W/4/7/) **Conduct short research projects that build knowledge through investigation of different aspects of a topic.** * [**W.4.8**](http://www.corestandards.org/ELA-Literacy/W/4/8/) **Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.** * [**W.4.9**](http://www.corestandards.org/ELA-Literacy/W/4/9/) **Draw evidence from literary or informational texts to support analysis, reflection, and research.** * [**W.4.10**](http://www.corestandards.org/ELA-Literacy/W/4/10/) **Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.** |
| **Content/Concepts/Skills:**   * Firsthand vs. secondhand accounts * Writing informational reports- in combination with Social Studies |
|  | **Critical Questions:**  Can I describe the difference between a first and second hand account?  Can I write an information report? |
|  | **Assessments:**  Daily observations and assignments  Pre and Post assessments |